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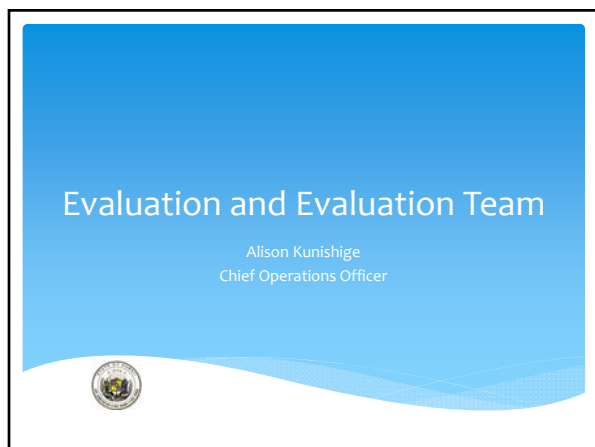
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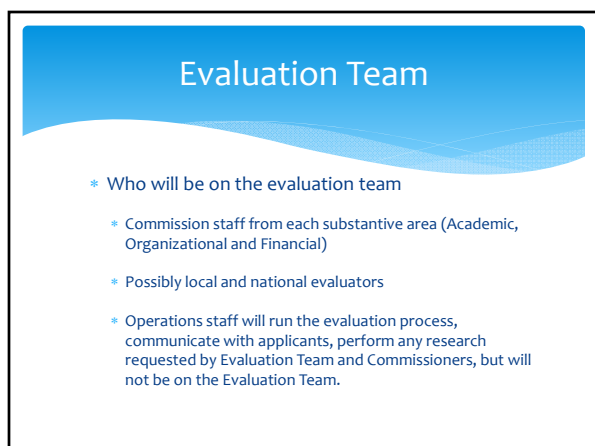
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### Evaluation Team

- \* What the Evaluation Team evaluates
  - \* Intent to Apply and Eligibility
  - \* Narrative Proposal
  - \* Attachments
  - \* Request for Clarification
  - \* Interview
  - \* Other information

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### Evaluation Team

- \* What the Evaluation Team will not evaluate
  - \* Applicant Response (but may provide a rebuttal to the response)
  - \* Public Testimony

These things will be considered by the Commissioners along with the Evaluation Team's Recommendation as a part of their decision-making process.

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### Evaluation Criteria

Scale and narrative analysis of each section

Rating	Characteristics
Meets the Standard	The response reflects a thorough understanding of key issues. It addresses the topic with specific and accurate information that shows thorough preparation; presents a clear, realistic picture of how the school expects to operate; and inspires confidence in the applicant's capacity to carry out the plan effectively.
Does Not Meet the Standard	The response meets the criteria in some respects but has substantial gaps, lacks detail and/or requires additional information in one or more areas.
Falls Far Below the Standard	The response is wholly undeveloped or significantly incomplete; demonstrates lack of preparation; or otherwise raises substantial concerns about the viability of the plan or the applicant's ability to carry it out.

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### Evaluation Criteria

1. If applicant has obtained a facility, briefly describe the facility, including location, square footage, and amenities. If the proposed school has not obtained a facility, describe your ideal facility, including location, square footage and amenities. You may provide, as Attachment cc, (to page limit) supporting documents providing details about the facility or ideal facility. Charter school facilities must comply with applicable state and county health and safety requirements. In addition, charter school applicants must be prepared to follow applicable county planning review procedures and obtain all necessary certifications, permits and inspections.
2. If the proposed school plans to add students or grade levels during the first five (5) years, include a facility growth plan that shows how the school will accommodate the additional square footage necessary for additional students, faculty and staff.
3. If applicant has not obtained a facility, describe applicant's plan for identifying and securing a facility, including any brokers or consultants you are employing, plans for renovations, timelines, financing.
4. If you currently hold a facility or have a letter of intent, Memorandum of Understanding ("MOU") or other proof of intent to secure a specific facility, provide as Attachment dd.

A strong response will have the following characteristics:

- Sound plan and timeline for identifying, financing, renovating, and ensuring code compliance for a facility that will meet the requirements of the Academic Plan and anticipated student population, including a growth plan for the first five (5) years of operations.
- Evidence of intent to secure a facility, if applicable.

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### Decision-Making

Tom Hutton  
Executive Director



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### Commission

\* Full Commission receives initial, brief staff summary of applications at its March general business meeting and accepts public testimony

- Note: Could be special stand-alone meeting instead
- Note: Testimony by Applicant is not to revise Application or to introduce new information that was not included
- Note: Commissioners do not interview Applicant but may choose to ask questions

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### Hand-off

- \* From Evaluation Team, which evaluates Components of Application, interviews Applicant, and recommends approval or denial...
- \* To Commission, which decides whether to approve or deny Application

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### What is Handed Off

- \* Recommendation Packet:
  1. Evaluation Team Recommendation Report
  2. Applicant's Response to Report, if any
  3. Evaluation Team Rebuttal, if any
- \* Not Application in its entirety

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### Commission

- \* Applications Committee at its April meeting reviews Recommendation Packets
  - Recommendation Packets presented not by Evaluation Team but by Commission staff who did not serve on Evaluation Team
  - Public testimony permitted as usual
  - Committee does not interview Applicant
- \* Committee votes to make recommendation on each Application to full Commission

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### Commission

- \* Full Commission holds May meeting to consider recommendations by Applications Committee
  - Also receives full Recommendation Packet
  - Public testimony permitted as usual
  - Commission does not interview Applicant
- \* Commission votes to approve or deny Application

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### Questions?

Evaluation and Decision-making

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