

# Campus Reopening Plan

## School Year 2020-2021

### OVERVIEW

\*Subject to SEEQS Governing Board approval

## HEALTH AND SAFETY

In response to the COVID-19 pandemic, SEEQS is taking additional steps to secure the health and safety of our community and minimize the risk of spread. These include:

1. The use of a cohort-based school model.
2. Accommodations for appropriate physical distancing and ventilation on campus.
3. Enhanced daily cleaning processes, and a weekly deep clean of the school on Wednesdays.
4. Establishing behavioral guidelines related to the use of masks, handwashing, sharing of supplies, and community expectations around travel and exposure.

### Mask Use

- Everyone must wear a cloth mask when in public areas on campus.
- Depending on the activity, students may or may not be required to wear their mask in their class. The cohort model creates a bubble for students to function and engage freely, when possible.

## LEARNING MODEL

### Cohort-Based Model by Grade Level

- Students will be placed into cohorts of approximately 15 students of the same grade.
- Each grade level will have a team of 3-4 Content-Area Teachers, 1 Student Support Teacher, and 1 Educational Assistant.

### 2 Days of Face-to-Face Instruction On Campus Monday/Thursday or Tuesday/Friday

- Each cohort will spend 2 days per week on campus, either on a Monday/Thursday schedule or a Tuesday/Friday schedule, in a dedicated classroom space. All other days students will be off campus.
- Wednesdays are dedicated to teacher collaboration and planning, and to holding office hours for students.
- SEEQS teachers intentionally selected the hybrid schedule of on-campus instructional days to maximize their time with students each week.

### Academic Schedule

- Learning will happen on-campus from 8:30 AM - 3:00 PM and will include advisory, physical activity, content area courses and EQS courses.
- Lunch and recess will happen in cohort groups.

## Distance Learning From Home 3 Days a Week

- Students are required to attend school virtually by participating in their learning via synchronous and asynchronous activities:

Synchronous = virtual classes are live at a specific time for students to attend

Asynchronous = students work at their own pace to fit the needs of their schedule

- Teacher teams will plan their lessons based on the specific needs of their student cohorts and have the flexibility to structure both the in-person and remote time accordingly.

## Learning Platforms

- Students will use the platforms Zoom and Altitude Learning for their virtual instruction days.
- Altitude Learning is an enhanced learner-centered platform SEEQS and other Hawaii Schools are piloting this year to better support the distance-learning experience.

## ACCOMMODATIONS + SUPPORTS

### Access to Learning

All SEEQers will have their own school-issued Chromebook and are expected to have access to WiFi when not on campus. If you need support accessing WiFi, please notify SEEQS.

### Teacher Office Hours

Teachers will have office hours on Wednesdays and other designated times.

### Counseling

SEEQS counselor Mr. Darren will be available for counseling with students, as well as families when appropriate.

## IMPORTANT DATES

JULY 14, 4:00 PM  
Parent Meeting via Zoom

AUGUST 6  
First Day of School