

This document lists feedback from schools and the public to the proposed Academic Performance Framework during and after informational sessions held in Hilo and O`ahu.

Comment/Feedback	Response
Please share comments/feedback regarding the overall framework proposal.	
The life of a charter school should not depend on a Commission staff's interpretation of how we are meeting the academic goals in our specific community. Every charter serves a different demographic whether physical, geographical, or socio economic. Let's compare the statistics of our neighboring relative community than trying to put "Honolulu-centric" values into our goals and objectives. Of course, charters don't aim lower than our neighborhood public schools, yet many times, we are expected to perform as well or better than city schools with two or three times the resources.	In the new Academic Performance Framework each school will set individual targets for academic performance outcomes. These targets will be informed by the school's past performance as well as the performance of the geographical complex area and statewide rates.
I think it's an improvement from the last contract.	The Commission appreciates the comment.
It is important to not only look at how a school is doing by percentages, but also to look at how a school is doing in comparison with other schools in the demographic areas.	See response in first section above.
Please share comments/feedback for Section 1: Student Academic Outcomes.	
Schools set targets that they will be measured by - targets set for each indicator	The Commission appreciates the comment.
The jury is out on how the DOE will respond to ESSA and with the new tests aimed to measure Common Core Standards. Meanwhile, the Commission staff has continued to implement its own version of Strive HI measures and even hand out a non transparent percentage rating for each school that is taken into consideration for renewal purposes. Until the State determines its measures, why are charters shooting themselves in the foot to create undetermined targets? Sanctions for scoring under the school's performance targets should not be used for school closure. Give the school's the right to respond to its successes or deficiencies by coming up with quality improvement plans. The Commission should observe these plans not "grade" them	The new Academic Performance Framework adheres to the requirement Section 302D 16 of including specific indicators in the performance evaluation of schools.
I am encouraged by the new guidelines regarding Section 1 and that schools can use a School Specific Measures if needed.	The Commission appreciates the comment.

Comment/Feedback	Response
<p>"I am concerned about the section that states ""Within the Student Academic Outcomes section, schools must work with the Commission to set an annual target range for each year of the contract. The range should be no smaller than five percentage points and no larger than ten percentage points."" Currently the DOE schools only increased 1% for math and 3% for Language Art. Why are charter school minimums greater than what the DOE is accomplishing? While targets are good, what are the consequences if a charter school does not meet those targets? "</p>	<p>A range is an area of variation between the upper and lower limits on a particular scale. The Commission is suggesting that schools use a 5 to 10-point target range. This does not mean that the target range must represent a 10-point increase from year to year.</p>
Please share comments/feedback for Section 2: Value Added	
Telling a schools' individual story regarding its academics	
<p>It is about time Charters tell the true stories of their schools by measurable targets that meet the development of the "whole" child. This takes the singular high stakes tests and measures the student by their social emotional and civic intelligence. Measuring the heart and soul of a charter student rather than just his mind is a step forward to turning out global citizens or cosmopolitans ready to meet the demands of the new millennium.</p>	<p>The Commission appreciates the comment and will take it into consideration going forward.</p>
<p>I am very happy to see this section a part of the new Framework.</p>	<p>The Commission appreciates the comment.</p>