



Mālama Honua Public Charter School

*Accepting applications for
Faculty: Special Education Teacher*

- ❖ Mālama. The value of mālama (to care for) defines the school's mission, program, expectations, and culture. We work with 'ohana to guide students in charting a successful course through life and to provide personalized attention to each student's well-being, achievement, passions and fulfillment.
- ❖ Comprehensive Educational Program. Rigorous curriculum that integrates indigenous cultural values with 21st century skills, using place-based, project-based and 'āina-based approaches.
- ❖ Traditional Wayfinding. Navigation sites around Maunalua Bay serve as sacred learning areas for observing and learning from the natural world. Students expand their learning through expeditions in their community and remotely on voyaging wa'a.
- ❖ Mind of the Navigator. Students navigate the challenges and opportunities in the world, and their own lives, with fluency, confidence and compassion.
- ❖ Collaboration. We are a gathering place for other schools and community organizations to share knowledge and best practices.

Application for:
SY 2020-2021
Full-time Special Education
Teacher
Application Deadline:
March 15, 2020

Hōkūle'a image ®
Polynesian Voyaging Society
Photo by Monte Costa



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MHPCS Special Education Teacher

Professional Qualifications

In addition to appropriate alignment with the school's mission, excellent candidates for employment at MHPCS will share critical professional qualifications, which include:

- Instructional skills: Ability to work with a variety of learning abilities, including those with disabilities and low skill level in a heterogeneously grouped classroom setting
- Successful manager of a classroom who has used structure, incentives, and high expectations to drive student success
- Analytical problem solver
- Basic understanding of data analysis. Has demonstrated quantifiable and objective student performance gains that surpass state or local averages
- Resilience
- Work ethic
- Demonstrated ability to work well in a team, especially with peers, parents and community members
- Professionalism in behavior and language
- Verbal fluency and writing skills
- Minimum three years of teaching preferred

Highly Desirable Qualifications

- Knowledge of or previous teaching experience with place/culture based project learning and performance assessment.
- Experience writing and implementing individualized education plans
- Early Childhood development: Early language, literacy and numeracy acquisition
- Appropriate certification with the State of Hawai'i in the subject area to be taught preferred
- Highly qualified as defined by No Child Left Behind

Major Responsibilities

- Lesson Planning and implementation
- Collaboration and learning with peers and community partners in creating curriculum both prior to the start of the school year and throughout the year.
- Communication with families around student progress
- Participation in goal setting and evaluation system
- Attend Open Houses and community events
- Lead one or more programs or initiatives at school



MĀLAMA HONUA CHARTER SCHOOL

MHPCS Kumu

The Mālama Honua Public Charter School (MHPCS) opened its doors in August 2014 as a public charter school committed to providing the students of Hawai'i a rigorous, values-based, and place-based education. MHPCS stands to provide the community with a school dedicated to indigenous cultural values that nourish goodness; in addition to helping students develop into wise, compassionate navigators of their learning, lives and 21st century global world. The school's establishment is a partnership between the Hawaiian Educational Council (HEC) and Polynesian Voyaging Society (PVS), and has opened grades K-5 but gradually expand so that it eventually serves students through grade 12. A recently launched teachers' institute, affiliated with MHPCS, will help Hawaii's educators and leaders cultivate new skills in themselves and their students — new ways of learning and doing that will help our global society advance in a positive direction. The MHPCS search committee is looking for transformative educators to serve as the school's founding teaching team and provide leadership for both the remarkable opportunities and challenges inherent in this unique start-up position.

Application Procedures

Interested candidates should submit the following materials –

- (1) Cover Letter
- (2) Resume
- (3) Written Response to the following questions through a statement of interest:

1. What gifts do you bring as a founding kumu at MHPCS?
2. Share one example of how you incorporated community/cultural resources into instruction. How did this experience connect learning in the classroom to an authentic learning experience in the community?

*Limit your responses to no more than 3 pages, single-spaced, 12 pt font, with 1 inch margins

- (4) List of References with contact information (references will be contacted only with the candidate's permission) – as pdf or MS-Word attachments in one email to:

Denise Espania

Director

Mālama Honua Public Charter School

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