

## Job Posting for LCPCS Special Education Teacher: Rev5/7/19

**Laupahoehoe Community Public Charter School** is seeking a Special Education Teacher for 2019-20120 school year. [http://www.lcps.org/about\\_us/our\\_vision\\_mission](http://www.lcps.org/about_us/our_vision_mission)

**Length of Assignment:** 10 Months

### **Primary Purpose:**

The Special Education Teacher must be able to work with students who have a wide range of learning, mental, emotional, and physical disabilities. They adapt general education lessons and teach various subjects, such as reading, writing, and math, to students with mild and moderate disabilities. They also teach basic skills, such as literacy and communication techniques, to students with severe disabilities.

### **1.) Responsibilities**

- Assess students' skills to determine their needs and to develop teaching plans
- Adapt lessons to meet the needs of students
- Develop Individualized Education Programs (IEPs) for each student
- Plan, organize, and assign activities that are specific to each student's abilities
- Teach and mentor students as a class, in small groups, and one-on-one
- Implement IEPs, assess students' performance, and track their progress
- Update IEPs throughout the school year to reflect students' progress and goals
- Discuss student's progress with parents, teachers, counselors, and administrators
- Supervise and mentor teacher assistants who work with students with disabilities
- Prepare and help students transition from grade to grade and after graduation

### **2.) Qualifications**

- a. A **bachelor's degree** from an accredited four (4) year college or university with a major in Special Education or a related field.
- b. Hawaii State Teaching License
- c. 1 - 2 years of classroom experience

### **3.) Qualities:**

**Communication skills.** Ability to discuss student's needs and performances with general education teachers, parents, and administrators. They also explain difficult concepts in terms that students with learning disabilities can understand.

**Critical-thinking skills.** Skills to assess students' progress and use that information to adapt lessons to help them learn.

**Interpersonal skills.** Aptness to regularly work with general education teachers, school counselors, administrators, and parents to develop Individualized Education Programs. As a result, they need to be able to build positive working relationships.

**Patience.** Working with students with special needs and different abilities can be difficult. The special education teacher should be patient with each student, as some may need the instruction given aloud, at a slower pace, or in writing.

**Resourcefulness.** Special education teacher must develop different ways to present information in a manner that meets the needs of their students. They also help general education teachers adapt their lessons to the needs of students with disabilities.

### **3.) Compensation**

Teacher's salary and benefits are determined by the most recent collective bargaining agreement between the Department of Education and the Hawaii State Teachers' Association using a modified salary range step schedule that recognizes teaching experience.

Please send cover letter and resume to [info@lcpcs.org](mailto:info@lcpcs.org)